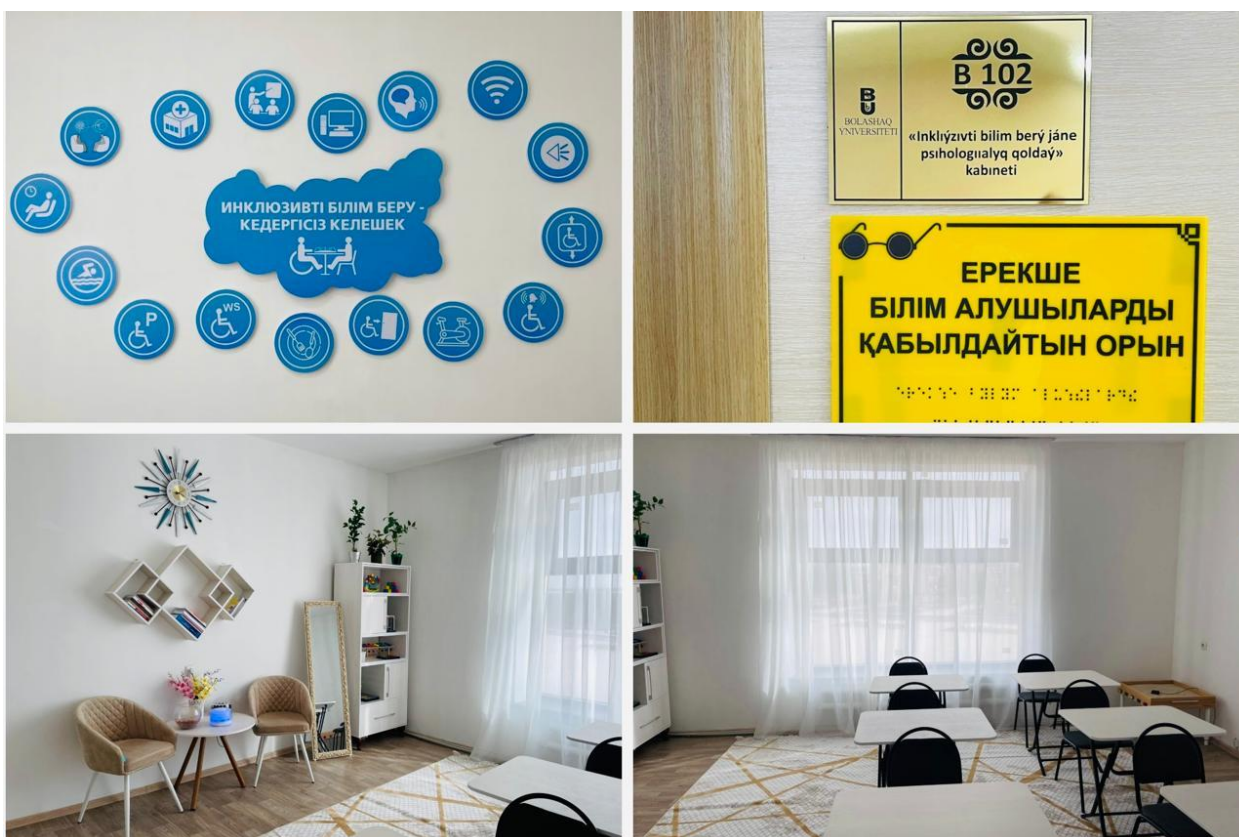


Organization of inclusive education and psychological support for students with special education needs



The goal of organizing inclusive education is to provide psychological and informational and adaptive support (sports, cultural and recreation) to students with special educational needs aimed at creating social and environmental conditions (social independence, social communication, the ability to solve personal problems of access to education, educational opportunities works) and creating comprehensive opportunities to achieve a high level of quality education.

Duties:

1. Ensuring equal rights and equal opportunities for quality education.
2. Ensuring information transparency of the University for students with special needs (persons with limited abilities and health) and their parents.
3. Support social and cultural rehabilitation and creation of a tolerant social and cultural environment at the university.
4. Providing psychological support to students with special educational needs during the educational process.
5. Implementation of special social rehabilitation measures for students with special needs, aimed at removing physical, informational, human and other obstacles or possible more complete social adaptation and their integration into society.
6. Development of cooperation and interaction with universities and public organizations on the issues of implementation and support of inclusive education, improvement of the qualifications of teaching staff.

Organization of psychological and pedagogical support of inclusive education

1. Admission of students with special educational needs or disabilities at the university is carried out in educational programs (any level of education) where medical training is not contraindicated.

2. Admission of students with special educational needs or disabilities to the university is carried out by the admissions committee in accordance with the procedure for admission to educational programs of higher educational institutions approved by the Ministry of Education and Science of the Republic of Kazakhstan.

3. During the entrance examinations conducted by the university on its own, special conditions are created for applicants with disabilities and persons with special educational needs, including the possibility of using distance technologies in accordance with the principles of distance learning educational process organization.

4. Provision of psychological-pedagogical and social support to students of special education is carried out by the office of organization of inclusive education.

5. The department of educational work provides consulting assistance in support of the educational process, implementation of distance education programs; The Department of Distance Education Technologies (hereinafter - KBT) provides technical support for working on distance education platforms; A barrier-free environment is created.

Functions and contents of activities on organization of inclusive education

1. Development of regulatory and methodological support for the introduction of inclusive education at the university.

2. Keeping records of students with special educational needs (disabled and health-impaired) during their studies at the university.

3. Counseling of students with special educational needs in order to provide psychological assistance (one or more specialists can do it simultaneously in different forms: group, group, individual).

4. Providing personal psychological assistance to a student with special educational needs in developing social and communication skills (gaining social independence, eliminating limitations in communication with students and teachers).

5. Consulting with the student and his teacher/supervisor in order to help create an individual learning trajectory for mastering the subject/finishing the qualification work, taking into account the nature of his physical and psychological limitations.

6. Providing regular (according to a pre-agreed plan) and urgent (if necessary) consultative and methodological assistance to administrative and management personnel, teaching staff and other employees of the University.

7. Control of psychological, communicative, organizational, methodical and other difficulties arising in the process of education, barriers to access to information, knowledge and infrastructure.

8. Conduct surveys, analyze the results, and develop suggestions and measures for improvement in order to determine students' satisfaction with the organization and social conditions of the educational process at the university.

9. Social support for disabled and disabled students in inclusive education, including solving household problems, accommodation in hostels, etc. organization of activities accompanying the focused educational process.

10. Organization of volunteer activities to accompany and support fellow students with special needs (with disabilities) at the university.

11. Participation in the organization and implementation of activities to help graduates with disabilities find employment.

12. Assistance in improving the qualifications of pedagogical personnel in the field of inclusive education (negotiations on holding computer courses of foreign organizations, informing about teaching staff training seminars, round tables, etc.).

13. Organization and holding of meetings, conferences, round table seminars and other events on actual issues of introduction of inclusive education in higher educational institutions of the Republic of Kazakhstan.

Equipment of the cabinet for the organization of inclusive education

1. The office of organization of inclusive education works on the basis of a specialized office for students with special educational needs.

2. In order to ensure the efficient operation of the office of organization of inclusive education, special equipment that allows individual and group work in the office: tables, chairs, electronic equipment (computer), special compensatory and auxiliary equipment.

3. The office of organization of inclusive education has access to the electronic library resources of the university, and in case of application, special educational, methodological, psychological, pedagogical and fiction literature necessary for work will be purchased.

Liaison with university departments

1 The activities of the office of organization of inclusive education are carried out in cooperation with departments, dean's offices, the department of educational affairs of the university, and the department of information technologies.

2 Involves the Youth Affairs Committee to solve organizational issues during events.

3 Within the scope of activities of the Office of Organization of Inclusive Education, psychological-pedagogical support for students is carried out by involving a consultant-psychologist appointed by order from among the teaching staff of the "Special Pedagogy and Psychology" department.

4 On the issues of diagnosing the physical condition of students and maintaining their health, the Office of Organization of Inclusive Education interacts with the university's health and wellness center.

5 Interacts with the IT and maintenance department on technical support and maintenance of computer equipment.

6 Interacts with quality management representative, quality officer, quality management and accreditation department on issues of documentation provision and documentation management.